



SAMPLE MATERIAL

Daily Lesson Plan for Four-Year-Olds

Syracuse City School District, New York

Topic: Preschool Language and Literacy

Practice: Use Interactive and Dialogic Reading

Syracuse preschool teachers use this lesson plan format to map out a full day of classroom activities. The teacher first identifies instructional objectives and learning outcomes, then links activities to these objectives and program standards. In this example, the teacher's objectives include having the children recall and retell story events. Look at the interactive reading plan outlined under the "Community Circle and Read Aloud" subject section of the lesson plan. Notice how the teacher has read the book ahead of time and planned questions to ask children before, during, and after reading the story. This teacher includes interactive and dialogic reading every day.

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| Full-day Lesson plans | Theme: Our World Unit 3 – week 2 | Objectives: 1. Producing rhyming words. 2. Counting the number of words in a sentence. 3. Recognizes Gg. 4. Recalls and retells story events. 5. Locates title on book cover. | Outcomes: Children will develop their awareness of how things grow and change. Recognize characters, setting, and plot as story elements. Identify words as groups of letters. |
| Time | Subject | Activity | Standard |
| 12:00 – 12:15 | Book Time | Encourage children to read independently or with a friend. Teacher sits with the children to give individualized attention | Students will listen, speak, read and write for information and understanding. |
| 12:15 – 12:30 | Lunch | Students eat in our classroom, family style. Staff sits with children and engages children in conversation. | Students will listen and speak for social interaction. |
| 12:30 – 1:00 | Rest Time | Books, Puzzles, Manipulatives, and Writing Materials | |
| 1:00 – 1:30 | Gross Motor | | Student will maintain personal health and fitness. |
| 1:30 – 2:00 | Math / Science Math objectives: + Children will have direct, firsthand, interactive experiences with manipulative gathered from around the children's world, + Children follow an established routine, which includes location of materials and how to care for them. + Children will explore mathematical objects and their attributes. | Use large shapes to introduce shapes. Play Shape Bingo. Thin foam. Cut out stages of moon for sequencing. Non-fiction books about the moon or sun. Jumbo magnetic numbers. Demonstrate <u>Racing Bears</u> game Calendar Songs All the Number So and So's are Jumping Up and Down. | Students will understand math concepts and principles. |
| 2:00 – 2:30 | Extended Center Time: MATH AND SCIENCE: BLOCKS: SENSORY: Water table: Sand table: | Large shapes. Play Shape Bingo. Jumbo magnetic numbers. <u>Racing Bears</u> game Ladders to reenact "Papa Please Get Me the Moon." | |
| 2:30 – 2:45 | Read Aloud and Music Objective: Students will be able to answer questions about the story the teacher is reading aloud. | | Students will listen, speak and read for information and understanding; literacy response and expression; critical analysis and evaluation. |
| 2:45 – 3:00 | Dismissal | Play "Doggie, Doggie, Where's Your letter "Bb?" | |